General Questions:
1. From your resume, I noticed you conducted some research. Tell me about that process and what you learned.
2. Why did you choose this institution specifically? What makes this program a great fit for you?
3. What are you looking for in an advisor?
4. What priorities are most important to you i.e. academic success/doing well in an assistantship?

Questions to assess cognitive complexity:
1. I am interested in your perspective on how best to make decisions. Can you describe an important educational decision you made in the last year and talk about how you went about it?
2. This past year you have probably heard or read about a great deal of information in your classes. Usually with that amount of information, you run across discrepancies or different points of view. Has this happened to you? Yes: How do you decide what to accept or believe? No: What do you think you would do if it did? What is the source of discrepant information?
3. When you think about the classes you have had in the past year, what interactions have you had with your instructors that helped you learn?
4. What things did they not do that would have helped?
5. What relationships have you had with them? Did these affect your learning?
6. What methods of learning have you found that work well for you?
7. What is the most important decision you made last year?
8. Why is it the one most important?
9. How did you go about it?
10. Are you finding decision making easier or harder as you are in college longer?
11. Are you different in any way as a result of your learning experience in the last year? If so, in what way? How did it happen?
12. Sometimes different instructors give different explanations for historical events or scientific phenomena. When two instructors explain the same thing differently, can one be more correct than the other?
13. When two explanations are given for the same situation, how would you go about deciding which explanation to believe? Examples, details.
14. Can one ever be sure of which explanation to believe? How?
15. If one can’t be sure of which explanation to believe, why not?