1. Tell me about yourself.
2. Describe your personality.
3. If your best friends were to describe you, what would they say?
4. What are your two biggest strengths? Weaknesses?
5. If you could change one aspect of your personality, what would you change?
6. Describe your childhood and present living conditions.
7. What aspects of your life’s experiences do you think make you a good candidate for medical school?
8. Why do you think so many people want to be doctors?
9. Why do you want to be a doctor?
10. What stimulated your interest in medicine?
11. What are your specific goals in medicine?
12. What do you intend to gain from a medical education?
13. What schools have you applied to?
14. Where do we stand in your list of medical school preferences?
15. Why do you want to attend this medical school?
16. From what you understand of medical school, what will be the most difficult part of the program for you?
17. Describe any travels that you have undertaken where you have been exposed to other cultures.
18. What experiences have you had working with diverse populations?
19. If you could start your college career all over again, what would you do differently?
20. Why did you choose your undergraduate major?
21. What was your favorite college course and why?
22. In what course did you get the worst grades? Why?
23. What extracurricular activities were you involved in during your undergraduate career?
24. How do you handle stress?
25. How do you handle change?
26. Tell me about a time when you failed. How do you handle failure?
27. What do you do in your spare time when you are not at school or work?
28. What newspapers, journals, etc. do you read on a regular basis?
29. What book did you read most recently for pleasure and what did you like about it?
30. Who would you say has been the most influential person in the last 100 years?
31. If you could invite 4 people to dinner, who would they be and why?
32. What do you think is the most pressing issue in medicine today?
33. What do you think about (some current event)?
34. How do you handle blood and gore?
35. You have to give a transplant to an elderly, upstanding member of the community or to a young, drug addicted 20 year old. How do you choose?
36. How might you deal with a terminally ill patient?
37. Do you think a physician should tell a patient he/she has 8 months to live?
38. A patient who has been in an accident needs a blood transfusion. She states that her religion does not allow them. You are the physician in charge. What will you do? Will you override her strong objection? Why/why not?
39. What do you think about euthanasia?
40. What is your solution to terrorism?
41. If there was an accident on the highway, would you stop and help the victims, knowing that doing so might lead to a malpractice claim against you?
42. What do you think about HMO’s and the changes taking place in medicine?
43. How would your plans differ if you knew that all physicians would be working in HMO’s in the future?
44. Discuss National Health Insurance and how it would affect the physician and patient.
45. Do you feel that medical students receiving federal loans should spend time practicing medicine in a rural area to give society something in return?
46. What are the differences between Britain’s (or another country’s health care system) and ours?
47. What do you think about American primary health care delivery (status quo, total private systems, national health insurance)?
48. What are the negative aspects of medicine from a professional standpoint?
49. How do you think your role as a physician fits in with your role as a member of the community?
50. How will you keep in touch with community needs?
51. What qualities do you look for in a physician?
52. What impact do you want to have on the medical profession?
53. What do you see yourself doing in medicine 10-15 years from now?
54. Have you thought about academic medicine as a career?
55. Do you prefer the idea of basic research or of working with people?
56. If you want to help people, why not social work?
57. If you discovered a classmate cheating, what would you do?
58. What do you have to offer our school?
59. What else do you want us to know about you before you leave today?
60. What will you do if you do not get into medical school this year?
61. Do you have an alternative career plan?
62. How do you plan to finance your medical education?
63. When you need help with personal problems, whom do you talk with, if anyone?
64. There are 1,000 applicants as qualified as you. Why should we pick you?
1. Are there any special programs for which this medical school is noted?
2. Describe this school’s curriculum in the pre-clinical and clinical years. Are there any innovations, like Problem-Based Learning?
3. Are there opportunities for students to design, conduct, and publish their own research?
4. Is there a note taking service? If so, is it University run or student run?
5. Is there flexibility in the coursework (the number of electives) and the timing of the courses (accelerating, decelerating, time off) during the pre-clinical and clinical years?
6. Has this medical school, or any of its clinical departments, been on probation or had its accreditation revoked?
7. How do students from this medical school perform on the National Board Examinations? How does the school assist students who do not pass?
8. How are students evaluated academically? How are clinical evaluations performed?
9. Is there a formal mechanism in place for students to evaluate their professors and attending physicians? What changes have been made recently as a result of this feedback?
10. What kind of academic, personal, financial, and career counseling is available to students? Are these services also offered to their spouses and dependents/children?
11. Is there a mentor/advisor system? Who are the advisors—faculty members, other students, both?
12. How diverse is the student body? Are there support services or organizations for ethnic minorities, women?
13. Tell me about the library and extracurricular facilities (housing, athletic, recreational)?
14. Are there computer facilities available to students? Are they integrated into the curriculum?
15. What type of clinical sites—ambulatory, private preceptors, private hospitals, rural settings—are there available or required for clerkships? Does this school allow for students to do rotations at other institutions or internationally?
16. Is a car necessary for clinical rotations? Is parking a problem?
17. What is the current tuition and fees? Is this expected to increase yearly? At what rate?
18. Are there stable levels of federal financial aid and university/medical school endowment aid available to students?
19. Are there students who have an unmet need factor in their budget? If so, where do these students come up with extra funds?
20. Are spouses and dependents/children covered in a student’s budget?
21. What medical school committees have student representation?
22. Are students involved in community service?
23. How active is the student council/government? Are there other student organizations?
24. Is there an established protocol for dealing with student exposure to infectious diseases? Is disability insurance provided to cover this?
25. Does this school provide or does the student pay for vaccinations against Hepatitis B or prophylactic AZT treatment in case of a needle stick or accident?
26. Is there a school honor code? Is there a grievance process/procedure? Are students involved?
27. May I see a list of residency programs to which this school’s recent graduates were accepted?
28. Does this school have strengths in the type of medicine that I will want to practice?
29. Would I be happy at this school?